

PE Sport Premium 2013 /2014

School based Audit

School: **Wilcombe Primary School**

School facts

1. How many hours of PE do each class receive?

2 hours a week

2. How many after /hours Schools Clubs are available?

At least 3 hours a week- these change half termly

3. What proportion of pupils per class take up these School clubs numbers / %?

Giraffes- 38%

Hippos- 22%

Tigers- 55%

Parrots- 42%

Frogs- 40%

Silverbacks- 4%

4. How many pupils in each class go to a local club or take part in out of school sport?

Giraffes- 3

Hippos- 7

Tigers- 11

Parrots- 11

Frogs- 12

Silverbacks- 8

5. How many pupils do you have in each class on your gifted and talented PE Register?

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| Nursery | n/a |
| Reception | n/a |
| Year 1 | 1 |
| Year 2 | 2 |
| Year 3 | 3 |
| Year 4 | 4 |
| Year 5 | 2 |
| Year 6 | 6 |

How many pupils do you have in each class that you feel are inactive?

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| Nursery | n/a |
| Reception | 5 |
| Year 1 | 0 |

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| Year 2 | 1 |
| Year 3 | 7 |
| Year 4 | 3 |
| Year 5 | 2 |
| Year 6 | 6 |

How did the school decide what to do with the funding?

1. Were governors:

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| a) involved in the discussions and the decision making process | |
| b) informed about the decisions | ✓ |
| c) neither | |

2. Have you sought advice or involved other partners (*PE Advisors/Consultants, Association for Physical Education, Schools Sport Partnerships, Active Devon, National Governing Bodies of Sport, Local Clubs/Coaches. Health/ Youth services etc*) either to advise or to work directly with pupils, connected with the PE Sport premium funding?

Sports Coaches from Exeter City Football Club (Futsal)
Exeter City Football Club- Match Day Experience
Wall in the Hall - Local Climbing Club (Tiverton)
Devon and Cornwall Police Tag Rugby Coaches
Exeter Chiefs Rugby Coaches
Streetmotion- free running club (Exeter)
Sports for Schools
Fit for Life- martial arts club
Mike Southcott- Local football coach
Tiverton Cooperative Learning Partnership – inter-school competitive events + training

How closely focused and targeted is the PE Sport Premium

3. How did the school identify individuals and groups of pupils to benefit from actions funded from the PE Sports premium?

We identified through an informal staff audit that many of our staff felt underqualified and under confident to teach PE and sport , particularly around team sports and therefore the breadth of our PE curriculum was in danger of being limited in KS2 and needed to be addressed. We also identified groups of children in KS1 and KS2 whose coordination and confidence in sport was impeding their participation in and enjoyment of PE and after school clubs. We also wanted to involve local sports clubs in our PE development to encourage the children to

participate in healthy activities outside of school.

4. Which year groups have the PE SPORT premium been spent on and why?

The Sport premium money has been spent on all children; our aim was to widen the variety of and quality of PE experiences for both children and staff.

Overall impact

Briefly explain the schools clear rationale for the distribution of the PE Sports Premium funding

Our aims and rational were as follows:

1. To improve the quality and breadth of the PE curriculum for all children

- * We employed PE specialists to teach classes, model lessons for teachers and provide support with planning and assessment in PE.
- *Staff received training on Tag Rugby and Futsal from outside providers.
- *Children are involved in a variety of new activities (futsal, tag rugby, martial arts, climbing, free running, Chinese rounders)

2. To promote inclusion in sport

- *We identify children for special Fun Fitqintervention sessions to develop coordination and confidence.
- *We provide a variety of activities in an aim to inspire more children to participate in physical activities.
- *We organised a visit from a Paralympic athlete to inspire the children to try hard and persevere at sport.
- *We provided an invitation only Gifted and Talented football club to stretch our most able players
- * We ensured all pupils could take part in events by subsidising funding where appropriate.

3. To inspire children to 'Try Something New'

- *We provide a variety of different activities with the aim of appealing to all of the children and get them involved in some sort of sport.
- *Staff have shared their sporting achievements in order to inspire the children (half marathon, Rock Solid Race, sky diving awards, triathlon)
- *We provided a trips to a Plymouth Raiders basketball match and an Exeter City Football Club Match Day Experience partly subsidised by Sports Development Funding

4. To create links with local clubs in order to encourage children to join up out of school thereby sustaining a healthy lifestyle beyond the Primary School

- * We have linked with a number of local clubs including Exeter Chiefs Rugby Club, Devon and Cornwall Police Tag Rugby coaches, Fit for Life Martial Arts Academy, Exeter City Football Club, Wall in the Hall climbing club, Streetmotion- free running club, The Tiverton Fly Fishing Association,

Progress

Evidence of the quality of PE and the progress of all children

1. Quality of teaching and learning

Good

2. Progress of learners

Good

3. What professional development for PE and Sports has been used to support the quality of provision

We employ a PE specialist 1 day a week to teach swimming and PE to LKS2. She also supports teachers across the school with the planning and assessment of PE.
We use an HLTA with a degree in sports development 2 afternoons a week to teach PE, organise the curriculum and oversee sporting events.
We use an LSA with a BTEC in sport to lead the funfit and Leap into Life sessions in KS1.
We have trained LSAs in Fun Fit.
2 members of staff are qualified swimming coaches. We used some funding to update their training and pool side first aid.
LSAs have received basic Tag Rugby training.
All staff received basic Futsal training.

Participation

4. What increase in the numbers involved in extra curriculum Sports and activities

5. Numbers involved: as of Sept 31st 2013

6. Numbers involved: on September 31st 2014

Intervention

7. What intervention programmes have been used to support and engage the least active and most vulnerable children?

Fun-Fit sessions

1:1 fitness programme (not funded through sports premium)

Sport and Outdoor Play in the Nurture group

A variety of lunchtime activities both on site and in the Community Centre

8. What has been the impact of this intervention work on the children?

Children are perceived to be more motivated and engaged within PE lessons. Those children who are involved in the Fun Fit Programme have made progress in terms of the number of exercises they are now able to execute. Some of these have opted to take part in extra-curricular activities this term where they hadn't previously.

Children who have previously been inactive at playtimes are now beginning to engage in a variety of different activities.

| PE/SPORTS premium spent on | Fund allocated Total: (£8765) | Intended impact | Actual impact |
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| Additional Teaching staff | PE specialists £1685 | Quality PE sessions for LKS2. Planning and assessment support for all teachers. Teaching support for all teachers through modelling lessons and team teaching. | Children have had a better quality PE curriculum this year with the opportunity to try new sports and activities. Teachers are more confident to try new lessons, have a wider repertoire of skills and are offering more after school sporting clubs. |
| Teaching assistants | HLTA PE specialist £3375 | Quality PE sessions for UKS2. | Children have had a better quality PE curriculum this year due to instruction by HLTA with a degree in sports. |
| Staff CPD to create a professional legacy | Tag-Rugby Coaching £ 150 Futsal coaching £20 Swimming teacher top up training £150 | Staff confident and skilled to deliver PE sessions and clubs on a variety of sports. | We are able to teach swimming to the children without employing an outside coach. Children attended tag rugby festivals with staff who previously would not have been confident to attend. |
| Coaches to support teachers | See staff CPD and additional curriculum | Staff are able to learn from specialist coaches and apply their new skills to teaching the children. Children benefit from a higher quality PE curriculum. | Anecdotal evidence reports that children are more engaged in PE lessons and are making good progress in key areas. |
| Support for specific groups | Fun Fit training £50 | 1 member of staff trained in Fun Fit then shares with other staff so that underachieving children benefit from a structured physical intervention programme. | A key group of vulnerable children are achieving well in terms of physical development and confidence. |
| 1:1 tuition | N/A | | |
| Targetted group tuition/intervention | Gifted and Talented Football Club(see out of school funding) PE equipment for the Nurture Group (£200) | Children identified as G&T at football have the opportunity to really hone and extend their skills. To ensure that the children in the Nurture Group do not miss out | Football ,particularly in LKS2, is improving . We are looking at forming a team next academic year and taking it to interschool events. Children are improving in their ability to play as a team and cope with both winning |

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| | | on their entitlement to PE education by missing their class PE sessions. | and losing. |
| Additional curriculum | Futsal coaching: £400 Free Running: £500 Climbing Wall: £200 Martial arts : £150 | Engaging a larger group of children in physical activity through the opportunities to take part in different sports and activities. More children taking up outside school clubs. | Children have been engaged and motivated in school. We are hoping to see the evidence of them joining clubs towards the end of the academic year |
| Subsidising / funding ed visits | Plymouth Raiders basketball game: £50 Exeter City FC Match Day Experience £150 Letter boxing on Dartmoor £50 | To show parents and children what is available in the local community to hopefully encourage families to engage in local sports. | All families and children were inspired by their visits. 1 parent returned with their family to watch Plymouth Raiders following our trip. |
| Out of school hours | Overtime costs for LSAs to provide afterschool clubs £500 | To offer a variety of clubs at no extra cost to the children and their families. | LSAs have provided football, running, gymnastics, G&T football, Chinese rounders, circuits. |
| Transport to support additional sporting activity | Minibus hire to transport to Exmoor Challenge practice walks. £100 | To cut costs and make events accessible to all. | No child has been prevented from taking part in sport events through funding issues. |
| Competition and Festivals costs | Transport costs to interschool events £200 | To cut costs and make events accessible to all. | Multiskill events and tournaments in the local learning community have been free to the children and therefore completely inclusive. |
| PE/ Kit Team Strip | Wilcombe tracksuits for inter school events £400 Exmoor challenge T shirts. £100 | To promote a sense of pride in their school. | To done in the summer term. |
| PE equipment | Remainder of money to be spent on topping up equipment (approx £1000) | | |
| Total Funding Spent as of April 2014 | £8870 | | |