

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17960
How much (if any) did you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18670
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£186700 (more)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	16%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to equipment for purpose and further their education (replaced broken and upgraded equipment).	Equipment for PE lessons	£2000	Children to be able to use correct equipment for purpose and experience new skills.	
Pupils and staff to have access to the correct PE Kit	But uniform for those that need it.	£800	All children and staff will have a uniform to wear appropriate for activities. In addition to this, raise the standard/expectation for the children to see. All staff that teach PE now have a PE Shirt and PE specific jacket.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improvement of outside playground facilities to ensure greater daily sport and physical activity.	Repair of fencing and set up of goals on field to allow children to play team games. Purchase of larger pieces of play equipment such as outdoor table tennis tables.	£5000	Number of pupils engaged in physical activity at break and lunch time will continue to be very high. A range of sports will be on offer for each year at break. A high level of engagement per Key Stage.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be taught a broad range of PE covering the yearly curriculum planner to ensure a range of activities are covered – invasion, net/wall, striking and fielding, dance, gymnastics, athletics, orienteering and inclusion.	Purchase Complete PE	£2000	All children in all year groups to have had a broad and balanced range of PE teaching throughout the year. <i>This will be measurable by the assessment tracker on Complete PE.</i> Children to be more confident participating in a range of sports. Children being more more aware of their fitness and	

Pupils will be taught to swim competently, confidently and proficiently over a distance of at least 25 metres aiming to meet the Devon scheme - swim 100m. They will use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Will perform safe self-rescue in different water-based situations.	Swimming lessons for each KS2 class each half term (6 weeks)	£2000 (this covers staffing, and pool hire). Donations from parents for transport	All children will be water confident and be able to submerge their face and blow bubbles underwater. Most pupils will be able to swim 25metres by the end of year 6 after the 8 weeks in every KS2 class. <i>2020-2022 – Children from KS2 were not able to access swimming because of COVID.</i> 2022-2023 children will be able to access swimming tutelage from 3 qualified swimming coaches.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to sports coaching and afterschool clubs for wider opportunities.	Exeter Chiefs coaching 2 classes a week, a lunch time club and an afterschool club for the entire academic year.	£7000	Children to have the wider opportunities and be given specialist coaching. Quality first teaching improved to ensure better provision within PE lessons for all children. Greater impact on our lunch time and our afterschool provision. We will be able to offer these as clubs for	

			wider opportunities for our children.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all pupils the opportunity to represent the school in a sport by the end of the academic year	Events to be arranged – both competitive and non-competitive to allow all to access.	£0	All children to have had the opportunity to represent the school regardless of ability.	Arrange more fixtures

Signed off by	
Head Teacher:	Reg Gilbert
Date:	16/10/22
Subject Leader:	Sian Goodwin
Date:	Maternity leave
Governor:	
Date:	